**４８　もしもわたしが・・・＜仮定法②＞**

点

　　　　年　　　組　　　番　氏名＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

１　次の文章は、中学３年生の女子生徒Harumi（はるみ）さんがスピーチコンテストに向

　　けて書いたものです。以下の英文を読んで、あとの問いに答えなさい。

Do you like yourself? I didn’t like myself before, but I like myself now. I’m going to tell you why. I have a friend. Her name is Natsumi. She is very cute and smart. And more, she can play tennis well! I’m not cute and smart, and I can’t play tennis well like her. I always say to myself, “I wish I were ①her.” One day, Natsumi said to me, “I wish I were ②you.” I was surprised to hear that because I was thinking same thing every day. I said to her, “Are you kidding? Why do you want to be like me?” She answered, “Because you are very kind to everyone.” I was surprised again because I’ve never thought I am kind to everyone. “If I cannot come to school, what will you do?” she asked me, and I answered “I will call you and I will bring letters to you.” “If I have heavy books and I can’t open the door, what will you do?” “Of course, I will open the door for you.” “See! You are always kind to me!”

I thought ③it’s a natural thing, but she says I’m a kind person. Thanks to her, I’m very happy to be myself. This is very small story, but I’m able to have confidence about myself. Again, do you like yourself? I wish you all will like yourself. Thank you for listening.

（１）下線部①herと下線部②youとは誰のことか名前をローマ字で書きなさい。（１０点）

|  |  |
| --- | --- |
| ①　Natsumi | ②Harumi |

（２）本文の内容に合うように、次の質問に９語以上の英文で答えなさい。（１０点）

Why was Natsumi surprised again?

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| Because she has never thought she is kind to everyone. |

（３）本文の内容に合うように、次の質問に英語で答えなさい。（１０点）

Did Harumi want to be like Natsumi before?

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| --- |
| Yes, she did. |

（４）下線部③は具体的にどのようなことか日本語で説明しなさい。（１０点）

|  |
| --- |
| いつも誰かに親切にすること |

（５）本文の内容と合うものを1つ選び、記号で答えなさい。（１０点）

ア　なつみが学校を休んだ時、はるみがプリントを届けてくれた。

イ　はるみがドアを開けてくれたので、なつみは感謝している。

ウ　はるみは、なつみのおかげでテニスが上手になった。

エ

エ　はるみは今の自分に自信を持っている。

２　意味が通る文になるように適切なものを1つ選びなさい。（5点）

**ピクニックに行ける**

ア　we can go on a picnic.

**ピクニックに行くのに**

If it were sunny today, イ　we could go on a picnic.

**もし今日晴れだったら**

**＝晴れではなかった**

**ピクニックに行く予定**

　　　　　　　　　　 　ウ　we will go on a picnic.

イ

３ 次の文が意味する内容として一番近いものを1つ選びなさい。（5点）

**今日は暇な時間がない**

I wish I were free today. ア　I don’t have free time today.

**今日はやることが何もない**

**今日暇だったらな**

**＝暇ではない**

イ　I have nothing to do today.

**今日は暇**

ウ　I’m free today.

ア

４ （　　）内の語句を並べ替えて、次の日本語文に適した英文を作りなさい。

ただし（　）内には使わない語もある。（各５点）

（１）もし明日雨が降れば、公園には行かないだろう。

（　tomorrow / go / if / rains /I / won’t / to / it / the park / , / were / will ）

|  |
| --- |
| If it rains tomorrow, I won’t go to the park. |

（２）もしわたしが鳥ならば空を飛べるのに！

 　　( am / a bird / wish / I / were / I )

|  |
| --- |
| I wish I were a bird. |

5 次のトモヤ（Tomoya）の文を読んで彼へのアドバイスを書きなさい。その際、以下の

〔条件〕に従って３文以上、全部で２５語程度の英語で書きなさい。

（１文１０点×３＝３０点）

 My friend in America asked me to come to New York next month. I want to go there, but I can’t speak English well. My English teacher said “You should go　there.” I wish I could speak English. If you were me, what would you do?

〔条件〕① 一文目は、「もし私があなただったら～、」という英語を使って書く。

1. 二文目以降は、一文目を補足するようにまとまりのある英文を書く。

解答例

① If I were you, I would go to New York.

② You can try your English in New York. You should use gestures if you can’t speak English well.

1. If I were you, I would not go to New York.
2. I think you can enjoy staying there if you can speak English well. So you need to study

English more.